

Description*Opening questions*

What happened?
Who was involved?
What did you do? What did you intend?
How did pupils react?
How did you react?

Probing questions

What preceded it?
Who was not involved?
What did you think? How did you feel?
What did pupils react to?
What did you react to?

Analysis*Opening questions*

What is your concern?
What did you find the most important?
What did pupils learn?
What did you discover now?

Probing questions

What do you mean by...?
In which respect(s) is this important?
Which activities made pupils learn?
What does this discovery tell you about your instruction?

Advice*Opening questions*

Do you see things you could change in your instruction?
instruction?
What could you achieve by acting differently?
Will you change your lesson plan?
How might pupils react next time?

Probing questions

Which alternatives do you see for
What are the pros and cons?
Which changes will you make?
What will you do then?

Box 9. 5 Opening and probing questions during collegial dialogue